

The Board of Trustees values and encourages the teaching of Indigenous languages and languages other than English. Such instruction can assist in the revitalization and retention of Indigenous languages as well as provide students with the opportunity to benefit from learning a second language.

Schools are encouraged to offer language instruction at all grade levels. Board support of language instruction is dependent upon student interest, community and parental interest and support, availability of teachers and appropriate planning.

Two approaches may be used by the Division when offering instruction in an Indigenous language or a language other than English:

1. The language will be taught as a regular subject in the elementary grades and as a course in high school.
2. The language will be used as the language of instruction in the classroom. Students can begin this program at Nursery/Kindergarten or Grade 1 and may continue to the end of Grade 4. Extension beyond the Grade 4 level requires the approval of the school committee, Principal and the Area Superintendent. Subjects taught using this approach may include Mathematics, Social Studies/Native Studies, Science, Fine Arts, Physical Education/Health. English Language Arts must be taught in English.

In addition to formal instruction in Indigenous languages, the Board of Trustees is very supportive of using the language in other school activities. These activities may include outdoor wilderness/cultural activities, character education and other programs identified at the local level.

Adopted September 1, 2009	Revised March 13-14, 2018	
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