



**FRONTIER**  
SCHOOL DIVISION  
Excellence and Experience in Education

THE  
**Northerner**

Annual Report  
**2017-2018**





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# BOARD REPORT

On behalf of the Frontier School Division Board of Trustees  
I am pleased to provide our schools, communities and  
partners with this 2017-18 Report to the Community.

This past year a great many strides were made as Frontier School Division continued to work at improving the education provided in each of our communities.

From a provincial perspective it is important that the Frontier School Division budget remain stable. Our budget continues to support Board initiatives that focus on students and their learning success. Our budget also represents equity in a manner that ensures all students are equally funded, and where required, receive additional supports.

Exciting last year was the beginning of our revamped communication strategies that began with a new logo and positioning statement. The Board reviewed samples of branding and suggestions for positioning statements with colours and designs that would capture the essence of Frontier School Division.

History was made in December 2017 when the Board unanimously approved a new logo and the positioning statement “**Excellence and Experience in Education**”. The unveiling of the logo and positioning statement was held at the 40th Annual School Committee Conference held in Winnipeg.

Our old logo has brought us to where we are today and has moved us in the direction of our mission; for this we acknowledge and honour it. But it’s time for a new chapter as we continue to grow and evolve, and enter our second 50 years of education.

From logo to positioning statement and even (down to) the choice of each colour, we took care in developing a brand that truly reflects our mission and values. The logo, based on the pattern and significance of the Star Blanket, is a symbol of our admiration for the generosity and accomplishments of our students, staff and communities. The star is rising. This signals a new beginning meant to inspire understanding and life.

The seven points of the star represent the Seven Sacred Teachings: Wisdom, Love, Respect, Courage, Honesty, Humility, and Truth – the foundations of a thriving community and healthy human relations with one another.

The four colours represent earth, air, fire and water, which highlights the importance and impact of the natural beauty of the environment in which our schools reside.

Our new positioning statement – **Excellence and Experience in Education** – speaks to the years we have spent building the education standards and community relationships we value. It will help to guide us in maintaining our focus on our mission in all future endeavours.

Also, as part of our communications strategy, and to strengthen our relationship with our communities, Frontier School Division is now on **social media**! This will allow us to send timely and relevant information to a variety of audiences and engage with stakeholders. Be sure to like our Facebook page at <https://www.facebook.com/FrontierSchoolDivision> and follow our Twitter account <https://twitter.com/@FrontierSD>.

In the ensuing pages you will find information on Frontier School Division’s progress in our Strategic Plan’s focus areas; Academics, Way of Life, and Wellness. I trust you will find this information beneficial.

Linda Ballantyne  
*Board Chair*



# INDIGENOUS WAY OF LIFE

We are pleased to share stories of the many activities that took place in 2017-18.

## Blanket Exercise



*FSD Blanket Exercise set up at Cranberry Portage Elementary.*

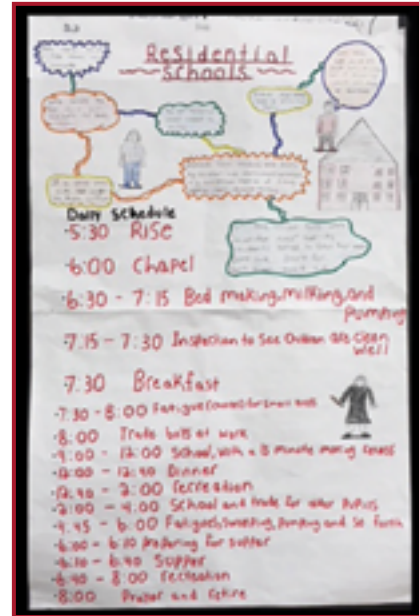
Mel Johnson School in Wabowden hosted the last blanket exercise of the school year.

Frontier School Division (FSD) brought the exercise to at least one school in every Area of the Division last year and the response has been amazing!

After receiving training in the FSD version, educators at Jack River School began working on their own Norway House-specific version of the exercise!

## Truth and Reconciliation

Rather than a book report assignment, students in Skownan used “Sketch Notes” to demonstrate their understanding of residential school survivors’ experiences.



*A student's sketch notes on display in Ernastine Huhtala's Social Studies class Skownan School.*

## Land-Based Education



*A new land-based facility at Wallace Lake will be open in September 2018!*

Many of our schools offer outdoor/land-based school initiated courses, such as wilderness survival, trapping and fishing.

Frontier School Division is currently conducting a survey of all outdoor/land-based programming to determine enrolment, as well as educators’ needs and issues.

All educators are encouraged to find ways of getting students involved in land-based education.

## National Indigenous Peoples' Day, June 21, 2018

Our schools observed National Indigenous Peoples' Day in a number of different ways.

Frontier Mosakahiken School in Moose Lake observed powwow dancers in colourful regalia followed by a community feast.

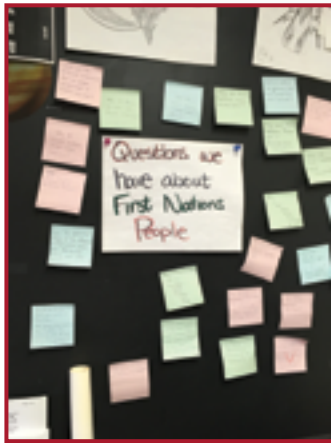
At Frontier Collegiate Institute in Cranberry Portage students participated in a variety of hands-on cultural activities offered throughout the day, including moose and caribou hair tufting, bannock making and tipi teachings.



*Bulletin Board at Skownan School that documents students' experience learning from a local elder on how to tap maple trees and make maple sugar.*



*Details from this board shows students prepping a goose.*



*Discussion prompts on bulletin Board in the Adult Education classroom at Black River School.*



*Tipis erected for Elder's teachings during National Indigenous Peoples' day at Frontier Collegiate Institute.*



*A Star Blanket featuring the Seven Teachings in a meeting room at Helen Betty Osborne Ininiw Education.*



*A powwow dancer at Frontier Mosakahiken School during National Indigenous Day celebrations.*



*Bulletin Board documenting Outdoor Education activities at Helen Betty Osborne Ininiw Education Resource Centre.*



# ENGLISH LANGUAGE ARTS





The Academic Focus of the Division’s Strategic Plan in Literacy is Reading Instruction. Our goal is to ensure that all students are reading at a level that is appropriate for their age and grade. To achieve this outcome, we have implemented a number of strategies across the Division.

In Grades 1 to 3, students are engaged in literacy activities for a minimum of 100 minutes per day. In a typical Early Years classroom, you can expect to see students working to develop their literacy skills as a class or in small groups, independently, cooperatively or with their teacher. Teachers have been trained to meet their students’ individual needs in the development of their reading and writing skills.

Students in Grades 4 to 6, as well as Grades 7 & 8 in some of our schools, are engaged in similar work for a minimum of 90 minutes per day. Students continue to work at a number of activities each day, individually, cooperatively, or with their teacher, to continue in their development as competent readers and writers so that they can begin to transition from “learning to read” to “reading to learn” material across the curriculum – in science, math, social studies, health, as well as English.

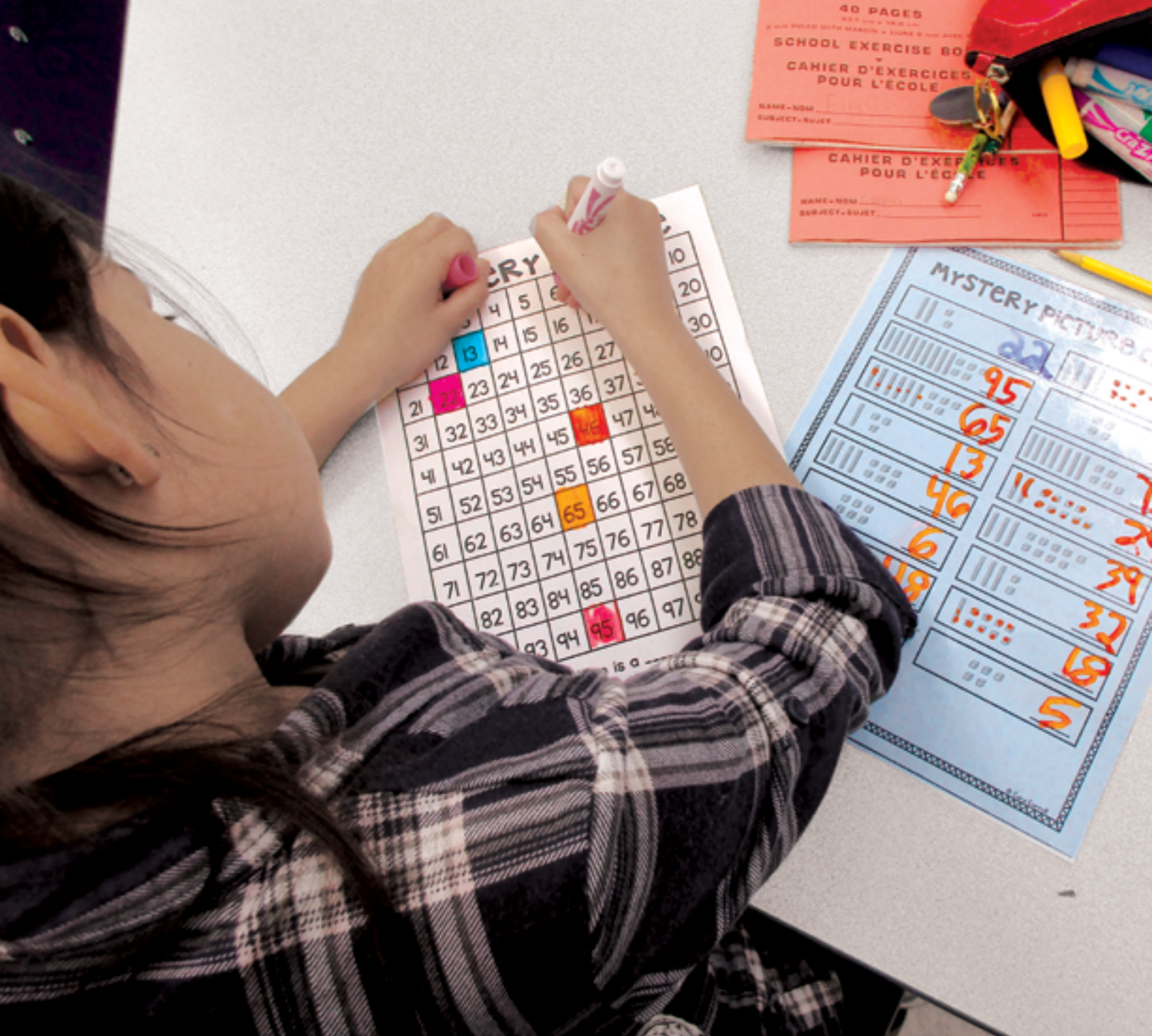
Once students hit the Senior Years, they are expected to be able to access all their course texts. The Division recognizes that teachers are the expert readers in their course and that they, in turn, need to help students develop the skills to access their course materials.

Divisional and a provincial data indicate our students’ literacy achievement is improving! Although a number of our students still face challenges, along with the 32.5% of students who are proficient readers for their age and grade, an additional 83.2% of our students demonstrated significant growth, improving one or more reading levels over the course of the year. As well, almost 70% of our students who have Individualized Education Plans also showed impressive growth. We are on the right path!

Kindergarten pre-reading data are also encouraging. Almost 80% of our preschoolers appear to be “reading ready” as they know how to handle books, re-tell stories, and track print - all prerequisites for a successful Grade One experience.

Teachers continue to improve their reading instruction skills through regular professional development. Our students are the beneficiaries of their confined skill development, and we expect they will continue to demonstrate great growth as they progress through the grades, once our students hit the Senior Years.





# MATHEMATICS

The second academic focus area is Mathematics. The Division's goal is to ensure that all our students are meeting all of their grade level outcomes by the end of the school year.

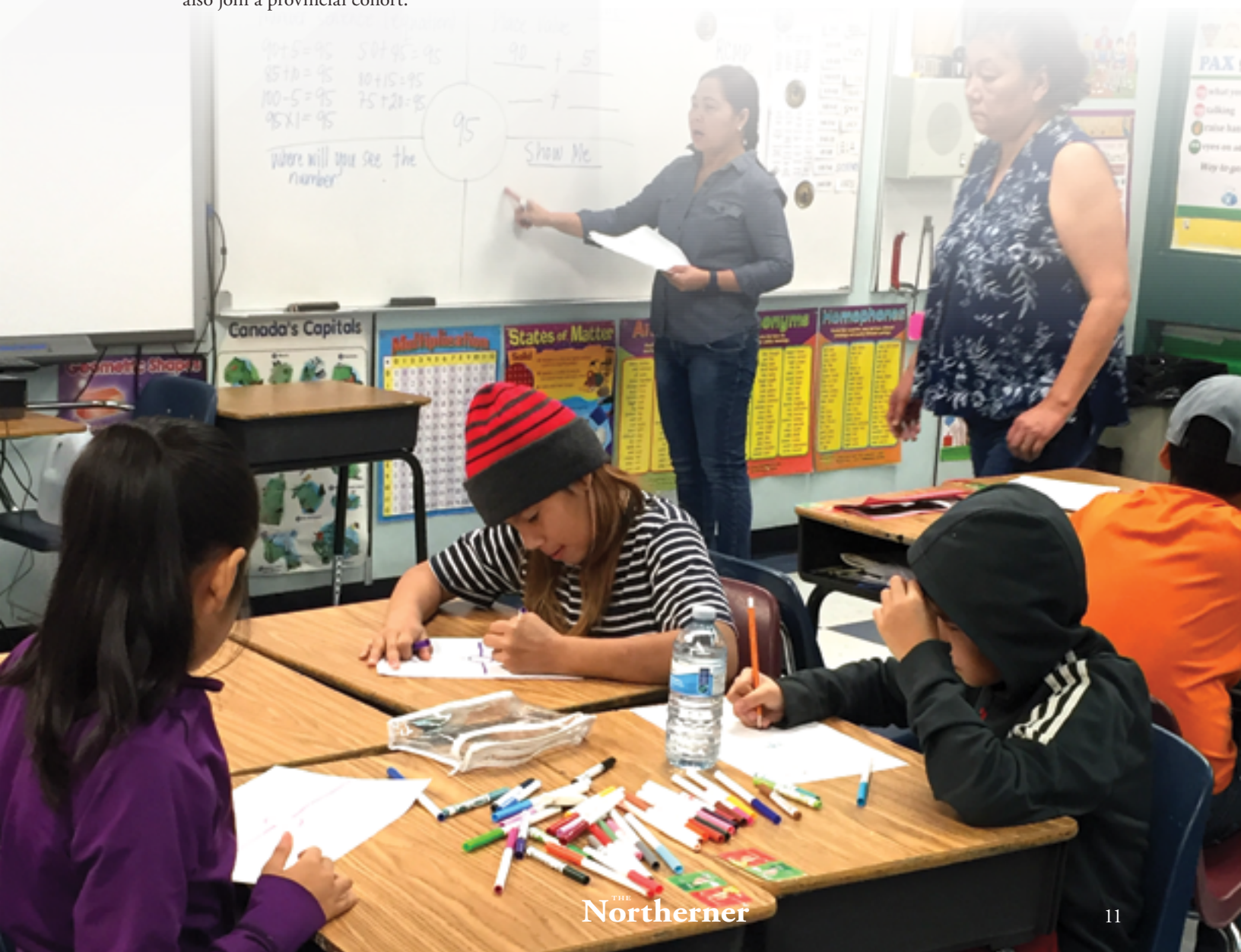
Frontier School Division is pleased to report their participation in a numeracy action research project as part of a provincial cohort through the Manitoba Rural Learning consortium (mRLC).

The purpose of the Numeracy Achievement Project is to increase student achievement in mathematics through improved instruction and responsive teaching. Teachers learn a number of new instructional and assessment strategies. They also learn to use assessment data to make instructional decisions in response to individual student needs.

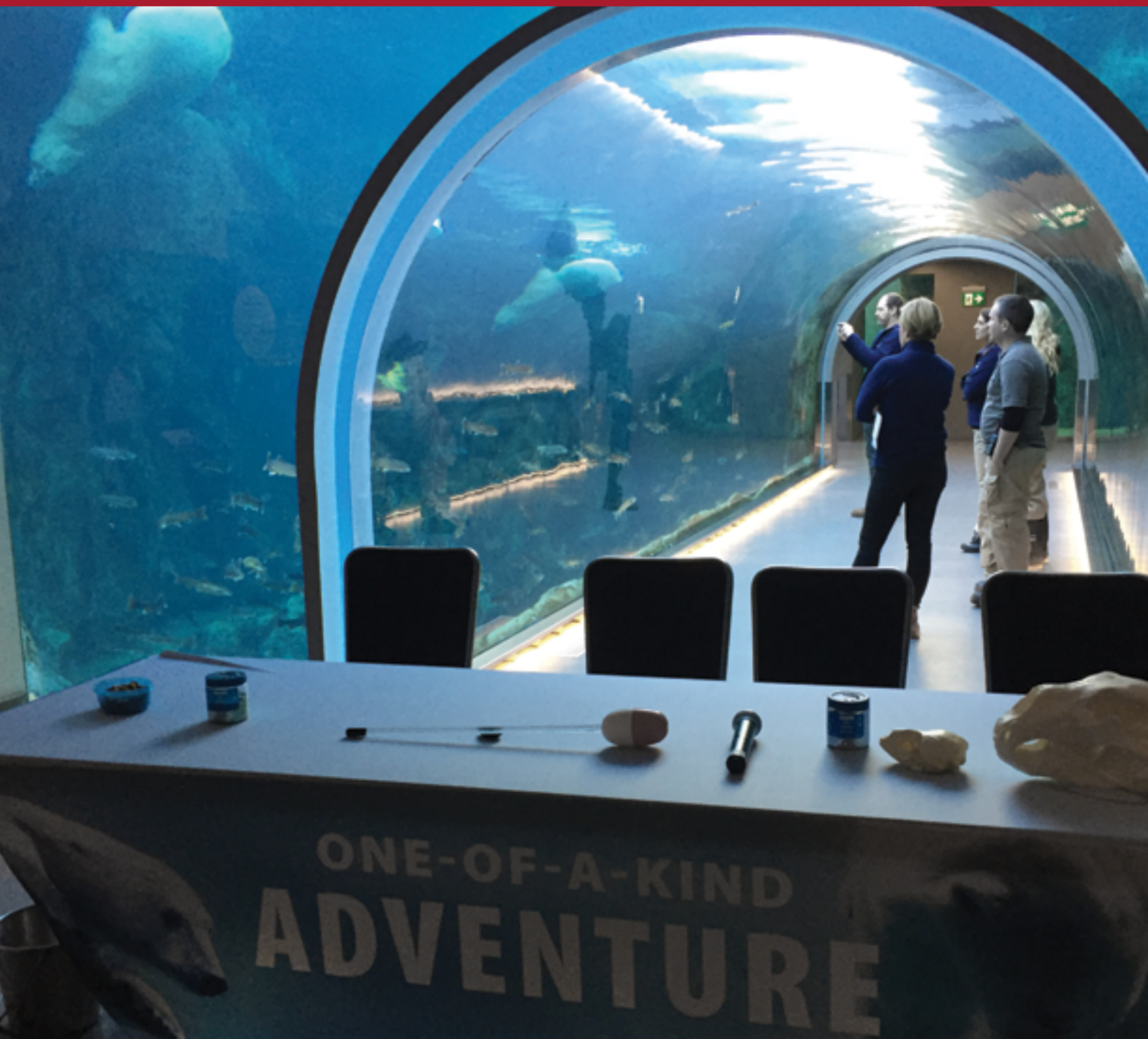
During the 2017-2018 school year, eight Grade 6 and five Grade 9 teachers from schools across the division, including Berens River, Black River, Wanipigow, Cormorant Lake, Snow Lake and Norway House, participated in the action research and worked with numeracy and Assessment specialists from PEI.

For many teachers, participation in the project has been transformative, changing the way they approach mathematics instruction and assessment. Although FSD is in the beginning stages, the initial implementation has been encouraging.

The project is currently limited in scope, as it is being piloted exclusively with Grade 6 and 9 teachers from only a few schools. However, the project has begun to expand and will include Grade 7 and 8 teachers in 2018-2019 who will also join a provincial cohort.



# SCIENCE



ONE-OF-A-KIND  
ADVENTURE

Frontier School Division is excited to bring Science programming to a new level, with fresh approaches to both school support and experiential learning.

## Science Survey

Our science survey told us the following information:

- 41% of schools had teachers who participated in training for Education in Sustainable Development
- 51% of schools participated in either school or Division-wide science fairs
- 68% of schools participated in our annual FSD Science Day
- 70% of schools identified as having school environmental projects
- 91% of schools take students outside for science lessons

## Science Highlights

- Successful Science Day developed by our Science Committee
- Hosted the Manitoba Envirothon in Churchill: first time this event has ever been in a northern location!
- Participation in Canada Wide Science Fair in Ottawa
- Frontier School Division continues to excel in initiatives such as Science Day and running Science PD sessions
- Biology-based video stream from the tundra. Panelists included experts from Polar Bears International, the Churchill Northern Studies Centre and the Vancouver Aquarium!
- Virtual training sessions on Wildlife, Aquatics, Soils, Forestry and Climate Change in the North for the Manitoba Envirothon
- Partnership with the Assiniboine Park Zoo with a video stream for International Polar Bear Day
- Partnership with the Pan Am Clinic and Sisler High School for a live stream surgery event

Frontier School Division is truly connected with Science in all areas and is working hard to keep this momentum of science awareness and success going.

As a Division we believe there is no limit to how far we can take Science Education for our youth.





# SAFE AND CARING SCHOOLS

The Wellness Focus of Frontier School Division's Strategic Plan states, "Every school will provide a caring, healthy, safe and inclusive learning and working environment for students, staff and community." What this looks like is similar yet varies in every school from the start of the school day with healthy breakfast and snack programs to a range of dynamic experiences throughout the day and after school.

Programs, such as **Friends for Life, Second Step, RespectED, Mental Health First Aid, suicide exploration, and Murdered and Missing Indigenous Women Awareness** guide our students to address those issues that undermine their state of mental wellness. Students participate in character education through the **PAX Good Behaviour Game, Seven Teachings** and **Roots of Empathy**, to name a few. More schools are beginning to implement concepts of mindfulness, yoga and self-regulation into daily routines to support the needs of our students.

To complement the work that schools are doing to address the wellness of students, in July 2017 Frontier School Division received funding through the **Jordan's Principle Child First Initiative**. The funding provided for the creation of a Mental Wellness Worker team consisting of a coordinator and workers in each Area. The Wellness Workers offer one-to-one and group counseling support to our "more at risk" students, work with school staff to further enhance a culture of wellness at the school and community level, and work with other agencies to ensure a seamless approach to services. The following wellness activities were approved:

- Fitness Room – Brochet School
- Art Therapy – Grand Rapids School
- Aboriginal Culture – Waterhen School
- Wellness Activities – Minegoziibe Anishinabe School
- Wellness Room – Skownan School
- Traditional Counselling Centre at Wallace Lake – Black River Anishinabe, Berens River and Wanipigow Schools
- After School Beading Program, Baseball Camp, and Alternate Education Program – Reintegrating Students through Sports and Recreation – Frontier Mosakahiken School
- Cultural and Traditional Room, and Dog Therapy Program – Frontier Collegiate Institute
- Circle of Care Program – Helen Betty Osborne Ininiw Education Resource Centre
- Manitoba Envirothon – Truth and Reconciliation Wellness Activity – Various Schools

This past year Grand Rapids School was involved in the Manitoba Association of School Superintendents (MASS) Working Group on "**Well-Being and Well-Becoming**." This working group is jointly chaired by representatives from MASS, the University of Manitoba, and Manitoba Education and Training. The intent of the work is to jointly identify meaningful indicators of student well-being and develop tools to assess student well-being in Manitoba based on the indicators.

Finally, "**Flourishing School Communities**" was the theme of this year's 40th Annual School Committee Conference. In Marla Kolomaya's keynote address, "A Developmental Look at Wellness" we were reminded of the importance of relationships. Belonging and loyalty, love, being known, sameness and significance are the underpinnings of attachment and relationships. In the words of Aristotle, "Educating the mind without educating the heart is no education at all."

# ATTENDANCE





# We know students must be in – and engaged in – school in order to succeed and graduate high school.

That’s why improving our attendance rate, and – in turn – our graduation rate, is a top priority for our division. We are constantly evaluating our strategies and working to adapt best practices so that we will see a continued improvement in our attendance.

Our attendance for the 2017-18 school year was 87% – a 10 percentage point increase from last year! There are always a number of reasons that can affect attendance in our Division: health issues; truancy; family vacations; facility disruptions; and size of school, with health issues and truancy reported most frequently. We continue to work with all our staff and community leaders to increase attendance and help all our students receive the maximum benefits they can from their education

AREA 1 SCHOOLS	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL AV.
Brochet	94	93	90	86	87	85	76	89	86	72	86
D.R. Hamilton	95	93	95	89	96	95	86	95	93	88	93
Gillam	97	79	94	92	93	91	92	88	92	80	90
Julie Lindal	85	82	90	88	92	84	73	87	86	70	84
Leaf Rapids	94	87	84	82	86	85	81	84	82	77	84
Mary Newell											Temporarily Closed
Mel Johnson	94	92	90	90	93	90	89	86	85	84	89
Oscar Blackburn	88	77	74	73	72	82	71	75	75	61	75
Pikwitonei	90	86	93	76	72	90	83	73	92	78	83
Thicket Portage	86	83	76	80	92	89	79	78	76	80	82
West Lynn Heights	84	83	84	81	90	79	73	74	71	60	78
<b>SUB-TOTAL</b>	<b>91</b>	<b>86</b>	<b>87</b>	<b>84</b>	<b>87</b>	<b>87</b>	<b>80</b>	<b>83</b>	<b>84</b>	<b>75</b>	<b>84</b>
AREA 2 SCHOOLS											
Chan Kagma Dakota	89	83	81	84	79	83	81	82	82	81	83
Duck Bay	94	91	89	88	86	84	88	85	83	85	87
Grand Rapids	93	93	93	95	96	95	92	93	91	90	93
Gypsumville	89	85	84	71	87	83	80	86	83	70	82
Lakefront	95	83	82	87	77	85	82	80	81	80	83
Minegozibie Anishinabe	89	84	75	80	79	78	80	80	79	84	81
Mountain View	97	94	83	78	86	84	84	82	86	72	85
Pelican Rapids											Temporarily Closed
Peonan Point	100	97	98	98	84	83	100	100	99	100	96
Philomene Chartrand	92	90	84	84	82	79	81	83	81	72	83
Rorketon	97	92	87	96	96	94	90	86	93	95	93
Skownan	91	87	89	84	82	90	85	87	86	74	86
Waterhen	86	91	85	86	88	87	82	86	84	76	85
<b>SUB-TOTAL</b>	<b>93</b>	<b>90</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>82</b>	<b>87</b>
AREA 3 SCHOOLS											
Berens River	93	87	80	73	74	83	76	92	76	57	79
Black River	96	90	89	91	90	85	83	89	88	88	89
Disbrowe											Temporarily Closed
Duke of Marlborough	96	96	98	98	95	96	96	96	98	97	97
Falcon Beach	96	95	92	85	92	95	94	90	89	92	92
Matheson Island	95	91	86	90	82	89	91	92	92	91	90
Ministic	98	89	89	65	90	97	79	80	85	84	86
San Antonio	94	93	89	89	85	90	87	95	92	93	91
Stevenson Island	92	90	74	88	90	90	82	77	91	93	87
Wanipigow	93	93	90	85	86	89	90	87	87	87	89
<b>SUB-TOTAL</b>	<b>95</b>	<b>92</b>	<b>87</b>	<b>85</b>	<b>87</b>	<b>90</b>	<b>86</b>	<b>89</b>	<b>89</b>	<b>87</b>	<b>89</b>
AREA 4 SCHOOLS											
Cold Lake	91	90	75	77	70	84	84	82	76	66	80
Cormorant Lake	95	91	91	94	93	90	92	91	91	94	92
Cranberry Portage	95	93	91	91	91	90	87	90	91	86	91
Frontier Collegiate Inst.	97	95	92	91	93	95	93	95	94	95	94
Frontier Mosakahiken	91	85	78	76	80	77	71	68	67	62	76
Joseph H. Kerr	95	88	89	87	92	89	90	87	88	92	90
<b>SUB-TOTAL</b>	<b>94</b>	<b>90</b>	<b>86</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>86</b>	<b>86</b>	<b>85</b>	<b>83</b>	<b>87</b>
AREA 5 SCHOOLS											
HBOIERC	92	85	82	81	86	83	78	80	79	77	82
Jack River	95	94	91	94	94	95	85	86	89	80	90
<b>SUB-TOTAL</b>	<b>94</b>	<b>90</b>	<b>87</b>	<b>88</b>	<b>90</b>	<b>89</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>79</b>	<b>86</b>
<b>DIVISION TOTALS</b>	<b>93</b>	<b>89</b>	<b>87</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>84</b>	<b>85</b>	<b>85</b>	<b>81</b>	<b>87</b>



# STUDENT ACTIVITIES

Frontier School Division has excelled in providing opportunities to students inside and outside of school. Extracurricular programs provided students with excellent social skill development and lifelong learning.

Schools continue to offer excellent programs such as Teens Against Drinking and Driving (TADD), Student Council, Peer Support, Peer Tutoring, WE Team, Social Justice Clubs and a variety of additional clubs and sports programs.

The Divisional coordination of Career and Personal Awareness activities strives to optimize the number of participants during the school year.

## Career Awareness

### Regional Career Days

Regional Career Days were hosted in Grand Rapids, Helen Betty Osborne Ininiw Resource Centre and Frontier Collegiate Institute.

Over 80 presenters and 1,500 students attended these events.

Regional Career Days provides career presentations, displays, and role modeling that may not be available in an individual school. A skills component was added to each career fair in order to increase the “hands-on” interaction.

### Career Studies/Work Education

In excess of 220 students participated in Work Education Programs from 25 schools during the 2017–2018 school year.

94% successfully completed their work experience requirements towards their Career Development credit.

22 students participated in the annual **Health Career Session and Introduction to University Session** in October. It was a five-day exploration of health fields and possible careers. This program is run in partnership with the Canadian Medical Hall of Fame.

25 students participated in the annual **Mini University** session at the University of Winnipeg.

In excess of 24 students participated in the annual **Verna Kirkness Science and Engineering Program** at the University of Manitoba (8), University of British Columbia (1) and University of Ottawa. This year 5 students and one chaperone traveled to Ottawa to attend the program, which was a first for our Division.

## Personal Awareness

### Student Leadership, Encounters with Canada WE Day

**Student Leadership** utilizes the Exploring Humanitarian Law (EHL) curriculum developed in partnership with the Red Cross. Nine (9) schools participated in activities that introduce young people to the basic rules of International Humanitarian Law (IHL). The learning materials, which are based both on historical and contemporary situations, show how IHL aims to protect life and human dignity during armed conflict and reduce and prevent the suffering and destruction that result from war.



# PATHWAYS TO SUCCESS

Frontier School Division has continued to expand its career development programming and approach to technical vocational education from Grades 5 to post-secondary. Frontier School Division provided additional vocational opportunities to schools and communities that do not have facilities to provide these types of programs.

We continue to develop and expand programming to support small schools and career development programs with an emphasis on Vocational Training and Career Development. These educational and training opportunities are delivered by our mobile trailers that come to the schools to provide these training opportunities.

## Early Years

### Career Trek - Children Rising Program

We have worked with Career Trek to develop a sustainable model of career development beginning at Grade 4. This program offers kids hands-on experience in different careers, which gets them excited about one day going to university, college or taking part in an apprenticeship. It also helps them figure out what professions they would enjoy - and which ones they might not.

In excess of 40 students experienced this award-winning program and will participate in it until the time of their graduation. Participation in the program began in Skownan and has now expanded to schools in Area 2 and Area 4.

This year the following schools participated:

- Philomene Chartrand School
- Skownan School
- Minegoziibe Anishinabe School
- Gypsumville School
- Duck Bay School
- Rorketon School
- Waterhen School
- Cranberry Portage Elementary
- Cormorant
- Moose Lake





# POST-SECONDARY EDUCATION AND THE WORKFORCE

Schools were surveyed in June to determine where their students went after graduating in June 2018.

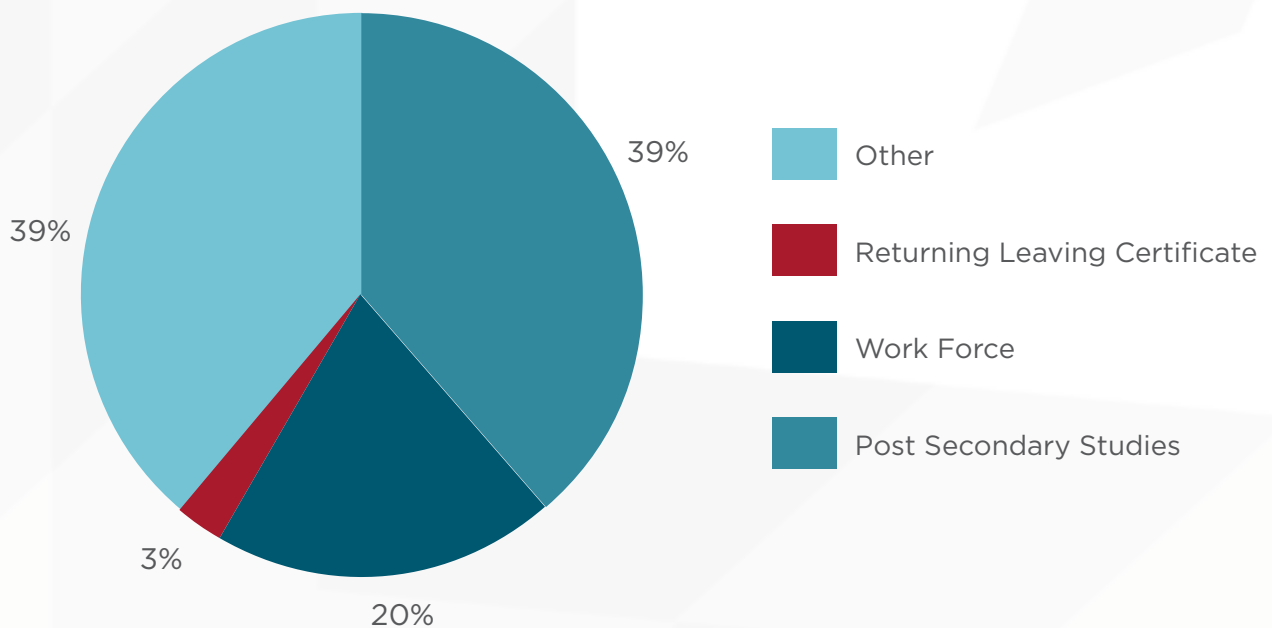
In 2018 we had 200 High School graduates, the second highest number of graduates since the 2003 school year. The charts below give an indication where our graduates are going after graduation.

39% of graduates plan to enter post-secondary studies (university, college, trade school, technical college) while 39% entered directly into the workforce.

Over the past five years there has been a steady increase of students entering post-secondary education, which is an indication that our students are better prepared because these institutions have an academic requirement for acceptance. 77 students moving to post-secondary studies is the largest number of students attending university in the past 12 years.

Programming across the Division has been developed to give the students opportunities that will increase their success in the workplace and post-secondary studies. External partnerships were maintained and developed with University College of the North, University of Manitoba, University of Winnipeg, Manitoba Conservation, Office of the Fire Commissioner, Red River College, Northern Sector Council, Office of Rural and Northern Health, Verna J. Kirkness Foundation, Manitoba Housing and Community Development, and Opaskwayak Cree Nation.

## Distribution of 2018 Frontier Graduates



**Encounters with Canada** had 24 students register from our High Schools. These students traveled to Ottawa for a week-long educational program that is sponsored by Historica Canada.

**WE Day** was held in October and with support from the Manitoba Government, we were able to send in excess of 400 students from 20 schools. This event raised social awareness for students and schools to assist in the improvement of Social Justice Issues around the world.

## Health and Wellness/Physical Education

### Active Living

The Health and Wellness program outcomes were met by increasing participation in the following programs: 19 schools were trained in First Aid.

- All schools participated in **Health Week**.
- 30 schools participated in the **Terry Fox Run**.
- 10 schools participated in the **Manitoba Marathon**, with over 300 students/teachers along with Division Office staff running as well.
- **Track and Field** meets were held in 3 Areas in Frontier.
- Promotion of the **Student Working Against Tobacco (SWAT)** program across the Division to actively engage the reduction of tobacco use.
- 23 schools participated in **Jump Rope for Heart**.
- Berens River won the Jr High Category at the **Dragon Boat Race**.

**Outdoor Education** was promoted and supported in many schools throughout the Division.

Our **Annual Fishing Derby** held in March had over 3,100 student entries.

The **Circus and Magic and Performing Arts (CAMP)** program was hosted at Norway House with 400 plus students attending.

The Division hosted 2 **Canoe Clinics** which trained staff and students. There were canoe trips in Falcon Beach, Frontier Collegiate Institute, Helen Betty Osborne Ininiw Education Resource Centre, and Rorketon schools to name a few.

### First Aid and Wellness

23 **First Aid** courses were delivered this year in the Division.

We partnered with **TJ's Gift Foundation** to provide drug awareness projects in Leaf Rapids, Oscar Blackburn and West Lynn Heights schools. This project had over 370 participants.

### Sports

The **44th Frontier Games** had 35 schools participate in the Regional events hosted in 10 communities throughout the Division.

Over 1150 students and chaperones attended the games throughout the year.

35 schools represented at the Divisional event which had 350+ student athletes in Snow Lake.

The **9th Annual High School Games** were hosted at Leaf Rapids Education Centre. There were 380+ athletes who participated in the games, which was a huge success.



We had teams from Joseph H. Kerr, Gillam, Frontier Collegiate Institute, Frontier Mosakahiken, Leaf Rapids Education Centre, Grand Rapids, and Helen Betty Osborne Ininiw Education Resource Centre schools attend **Provincials**. Grand Rapids won the **Provincial A/AA Badminton** title.

The first annual **Flag Football** camp was hosted at the University of Winnipeg with the support of various football clubs in Winnipeg. We had 67 participants in the first annual event.

## Healthy Foods

The Division continues to support the implementation of the Healthy Food Policy and offers support to all schools in the Division that need assistance. Healthy food is consistently offered in breakfast, lunch, and snack programs throughout the school year.

## Awards

Dawn Tulk, Melissa Ferrar, Shawn Oswald and Brian McMillan were awarded Physical and Health Educators of Manitoba Regional awards for their dedicated work in Physical Education in their schools and communities.



*Brian McMillan (center) receiving PHE Manitoba Award*



*High School Games champions*



## Middle Years to Senior Years

Frontier School Division has been working with the Technical Vocational Initiative to develop program models that encourage students to engage in technical vocational education.

### Exposure (Middle Years)

Many small schools now have small **industrial arts** labs that allow them to offer introductory projects.

**Career X** is a Grade 8 program designed to encourage students to explore programs related to engineering and science. Last year we had over 50 participants in the program.

The **Small Schools Project** provides Leaf Rapids, Oscar Blackburn and West Lynn Heights schools additional education opportunities and career development opportunities. As well, physical activity programs and transition programs assist students leaving their community to attend high school in another community.

### Exploration (Grade 9/10)

The **Expanded Options Program (EOP)** allows students to explore individual credit courses in areas such as mechanics, cosmetology, woodworking, cooking, introduction to trades, robotics, and the arts. Students can use these courses as credits toward graduation. Guest instructors visit schools to deliver special programs.

### Grade 11 & 12 Programs

In the **Intro to University Tour** 13 students were introduced to the University of Manitoba, University of Winnipeg, Brandon University, Red River College, and Assiniboine Community College in a one-week trip in November 2017.

In the **Intro to Health Care** 12 students were introduced to the health care field. The goal of this program is to broaden knowledge around careers in health care. This is a hands-on experience hosted by the universities, business, and health organizations.



The **4 Plus 1** model has been providing programs in the following vocational areas:

- Cosmetology
- Building Construction
- Heavy Duty Mechanics
- Introduction to Mechanics
- Introduction to Trade Commercial Cooking
- Digital Media (Film Studies)
- Community Building Construction Programs
- Intro to Mining
- Small Engine Repair
- Early Childhood Education
- Intro to Firefighting
- Intro to Northern Trades

The **Engaged Learners Program** at Egg Lake provides classes focused on basic life skills (Reading, Writing, basic Math) as well as a number of trades/specialties (Power Mechanics, Building Construction, Cosmetology, Culinary Arts, Health Care and Early Childhood Education). From this experience, students often discover a direction they'd like to take in post-secondary education. The essential component to our training, both inside and outside of the classroom is that it must have a 'hands-on' approach.

During a student's time in their home community, they are expected to attend Adult Education, or regular courses in their home school, or complete home-based projects (examples: building picnic tables, benches, flower beds, garbage sheds, etc.). In addition to their academic work, students are also immersed in a variety of extra-curricular activities during the evening.

104 students (52 each semester) were enrolled in the Engaged Learners Program in the 2017-18 school year.

In the 2017-18 academic year, the **Frontier Builders Program** completed 5 homes which are being located in Wabowden and Grand Rapids. These builds were a combination of Frontier School Division and Manitoba Housing units. The partnership Frontier has with Manitoba Housing is one way to address the housing shortage in certain Divisional communities. This internal contract has secured our Carpentry Program as the Divisions Flagship Program at the Northern Technical Centre on the Campus of Frontier Collegiate in Cranberry Portage and at our Egg Lake facility.

The Division's Carpentry program was expanded this past year to include Norway House and Area 1.





# FINANCIAL INFORMATION

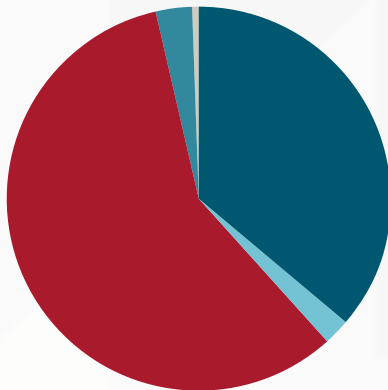
# Expenditure Comparisons

Type	2013/14 Actual	2014/15 Actual	2015/16 Actual	2016/17 Actual
Regular instruction	54,636,094	55,607,667	58,068,696	58,261,958
Student Support Services	17,639,162	18,111,839	18,927,735	19,344,503
Community Education Services	5,557,957	5,620,380	6,009,755	6,417,119
Administration	6,351,357	7,160,845	7,179,480	6,698,887
Instructional & Pupil Support	6,530,126	6,324,894	6,684,319	7,082,894
Transportation	10,628,019	11,389,474	11,355,370	11,479,272
Operations & Maintenance	20,199,859	21,137,444	22,305,070	22,805,992
Fiscal	1,899,544	1,857,184	1,178,500	1,210,239
<b>Total</b>	<b>123,442,118</b>	<b>127,209,727</b>	<b>131,708,925</b>	<b>133,300,864</b>

## Budget themes

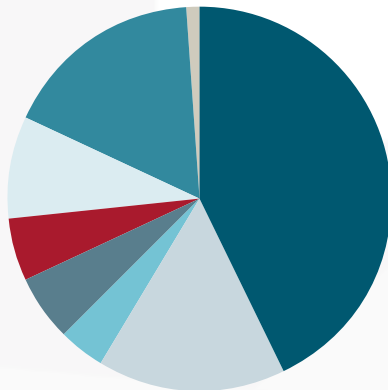
- Continued emphasis on English Language Arts and Mathematics,
- Cultural and Language Programs enhanced,
- Internet Connectivity, and
- Divisional Public Relations.

Revenue



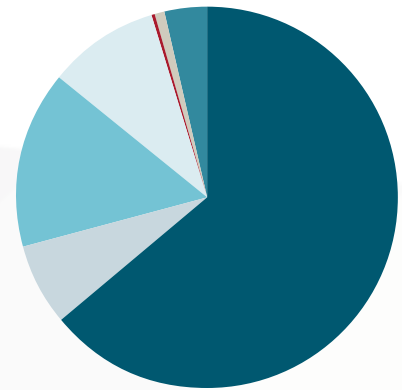
- Provincial Government
- Municipal Government
- INAC / First Nations
- Private Organizations and Individuals
- Other Sources

Expenditures by Program



- Regular Instruction
- Student Support Services
- Community and Pupil Support Services
- Divisional Administration
- Instructional and Pupil Support Services
- Transportation of Pupils
- Operations and Maintenance
- Fiscal

Expenditures by OBJECT



- Salaries
- Benefits
- Services
- Supplies and Materials
- Interest and Bank Charges
- Payroll Tax
- Transfers

<b>Frontier School Division Operating Fund 2017/18 Budgeted Revenue and Expenditures</b>	
<b>Revenue</b>	
Provincial Government	\$49,887,586
Municipal Government	\$3,050,784
INAC / First Nations	\$79,528,847
Private Organizations and Individuals	\$4,519,576
Other Sources	\$400,000
<b>Total</b>	<b>\$137,386,793</b>
<b>Expenditures by Program</b>	
Regular Instruction	\$58,509,165
Student Support Services	\$21,523,063
Community and Pupil Support Services	\$5,388,367
Divisional Administration	\$7,627,750
Instructional and Pupil Support Services	\$7,343,208
Transportation of Pupils	\$11,716,322
Operations and Maintenance	\$23,178,918
Fiscal	\$1,300,000
<b>Total</b>	<b>\$136,586,793</b>
<b>Surplus / (Deficit) before Capital Transfer</b>	<b>\$800,000</b>
<b>Transfer to Capital Fund</b>	<b>(\$800,000)</b>
<b>Net Current Year Surplus / (Deficit)</b>	<b>\$0</b>
<b>Expenditures by Object</b>	
Salaries	\$87,876,711
Benefits	\$9,400,531
Services	\$20,539,163
Supplies and Materials	\$12,935,049
Interest and Bank Charges	\$100,000
Payroll Tax	\$1,200,000
Transfers	\$4,835,339
<b>Total</b>	<b>\$136,586,793</b>





**FRONTIER**  
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Excellence and Experience in Education

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