

JOB TITLE	Land Based Instructor
DEPARTMENT	
LOCATION	School Based
REPORTS TO	Principal
STAFF SUPERVISED	n/a
PROBATIONARY PERIOD	Three months

POSITION SUMMARY

Under the direction of the Principal, the Land Based Instructor will be responsible for planning and coordinating land based programs for students that incorporates cultural knowledge and historical perspectives. The incumbent will be responsible for planning and preparing all instructional components for activities such as trapping, fishing, canoeing in addition to developing relationships with the local community, local organizations and classroom teachers to advance and support Indigenous Land Based Education.

QUALIFICATIONS

Education

- Grade 12.

Experience

- Several years' experience in outdoor activities such as hunting, canoeing, snowmobiling, tracking, trapping, camping, boating, fishing, navigation and wilderness survival skills.
- Previous instruction/teaching experience.
- Experience in teaching traditional culture.
- Previous experience teaching safety skills.

Knowledge, Skills and Abilities

- Fluent in an Indigenous language an asset
- Connection to local knowledge keepers, elders, trappers, on-the-land supports and resources
- Current certificates in CPR/Heart Saver, First Aid, Hunter Safety, Flat water Canoe, Boating

DUTIES AND RESPONSIBILITIES

- Establishes community connections with local Indigenous programs that promote Indigenous Languages, Indigenous Way of Life and Land Based Education
- Maintains inventory of all equipment and ensures all motorized equipment is serviced on a regular basis

- Coordinates and plans on-the-land learning with classroom teachers
- Ensures safety standards are adhered to and safe practices maintained at all times
- Increases local knowledge keepers and elders in the school through land-based education
- Increases and supports a deeper connection to the land for students and staff including the knowledge of plants, hunting, harvesting and building
- Empowers students/staff to develop and advance an Indigenous worldview
- Conducts and organizes day, overnight and weeklong activities that may take place in and around the schools

Performs other duties as assigned.

CONTACTS

Area and school personnel

Parents/Guardians, Chaperones and volunteers

External agencies (e.g. Department of Natural Resources, Fish and Wildlife, Community resources)

WORKING CONDITIONS

Minimal time will be required in the school.

Approximately 75% of time will be outdoors.

Supervision of students and chaperones at camp.

The position works the school year.

PHYSICAL AND VISUAL REQUIREMENTS

Physically capable of performing all the duties of the position.

EQUIPMENT USED

Audio visual equipment.

Photocopier.

Camping, hunting, fishing trapping, canoeing and other outdoor activity and survival equipment.