



The Northerner

ANNUAL REPORT
2022-2023





Message from the Board Chairperson

Last year in our Annual Report I stated that the school year of 2021-2022 showed bright promise; I am happy to report the same is true for this Annual Report of 2022-2023. In fact, I closed my comments by saying, “we hold fast to future school years shining brighter than ever as we walk alongside each other”. This Annual Report provides evidence that “future years are shining brighter” as we share some of the many activities and accomplishments of our students and staff.

In the fall of 2022 elections for School Trustees were held across the Province of Manitoba. Welcome to the new members of our Frontier School Division School Committees, Area Advisory Committees, and the Board of Trustees. It is motivating to know that many individuals in our communities’ value education and become involved. At the time of this writing those of you who are new to School Committee work in 2022 have now settled into your role. Thank you for taking an active interest in your community’s education. Welcome to the Frontier Family.

In 2022-2023 we made significant strides in each of our three focus areas: Academics, Indigenous Way of Life, and Wellness. Our scores in literacy and numeracy continue to indicate improvement in our early and middle years. Our new agreement with the University of Winnipeg for Indigenous Language instruction continues to gain momentum. And in the spring of 2023, we created a new Assistant Superintendent position of Students Services and Wellness. Under this portfolio our clinicians, guidance counselors, resource teachers, education assistants, wellness workers, and Student Services Coordinators will be organized to provide improved programming for our students.

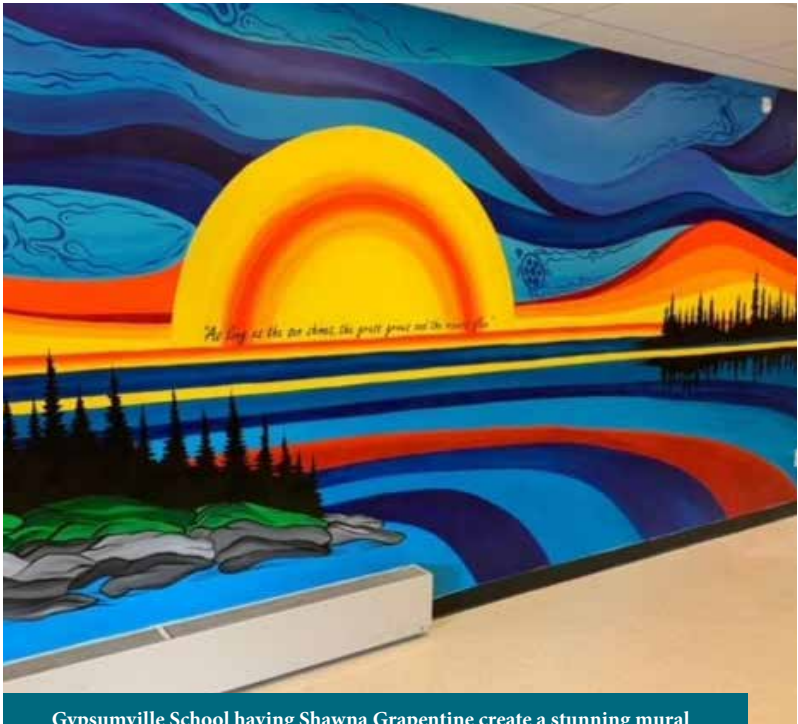
We are excited to share this quick look back at our 2022-2023 school year. Enjoy the many pieces of information we share in this document. As well, we hope you recognize the many efforts our staff and students have made making the year a very successful one. Thank you for taking an interest in the activities and learning in Frontier School Division.

Ekosani, Megwetch, Thank you.

Linda Ballantyne



Student Wellness



Gypsumville School having Shawna Grapentine create a stunning mural in the entrance of their school for all to enjoy!



Chan Kaha Otina Dakota Wayawa Tipi School held a pow-wow at the end of the year where they invited students from neighbouring schools to attend. It was a fantastic event!



Area Fiddle Jam.



Welcome to Kindergarten event at Black River Anishinabe School.



Berens River School Dance, June 2023.



Welcome to Kindergarten Event at Berens River School, May 2023.



Welcome to Kindergarten event at Matheson Island School.



The Division ran their Welcome to Kindergarten/Nursery programs with success! The attendance of parents with their little ones is increasing since the pandemic which is fantastic. The number of students requiring support has increased but with creative programming, appropriate education was provided and students were supported.

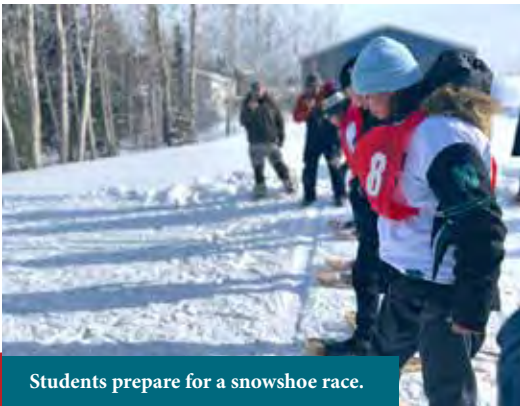




Students from Gypsumville School participate in the Fishing Derby. The Derby is in its 16th year. Over one thousand students were out on the ice in March 2023.



The Frontier Games celebrated its 49th year. Students from all over the Division participated in events like snowshoeing, skiing and volleyball.



Students prepare for a snowshoe race.



Students mid-volleyball game.



Students celebrate after a fun volleyball game.



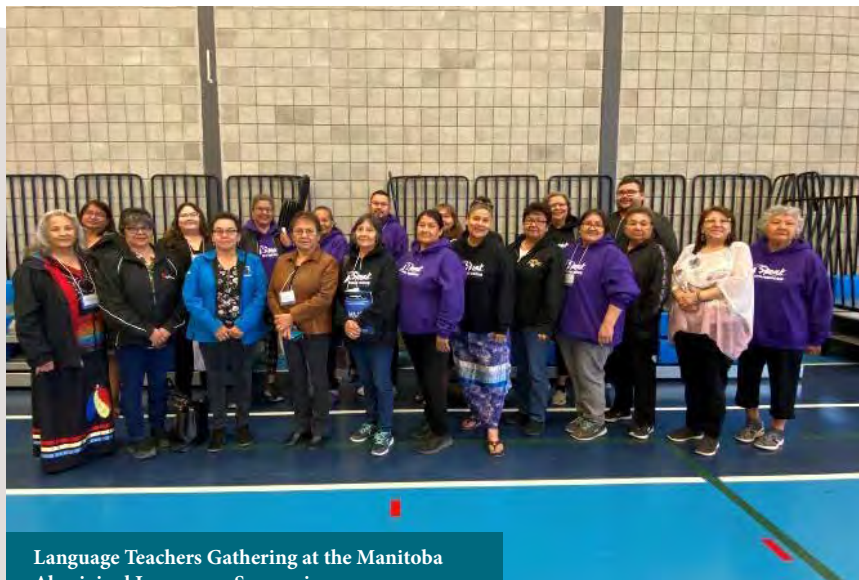
Students gather in the gym for the opening ceremonies.

Indigenous Way of Life

Frontier School Division is committed to providing students with a culturally inclusive safe space that centers on respect, traditions, language, identity, and the local involvement of families, Elders, and Knowledge Keepers.

This was an incredible year of discussion, planning and the creation of Elders/Knowledge Keepers' programs in the schools in addition to extending invitations to community gift-givers to participate in school programming.

- The Division celebrated the solstices and equinoxes by following protocol and honoring the wishes of the Elders to focus on more culture camps that include the land, the language, history, and ways of knowing and being.
- The Division strategized with the language teachers, land-based teams and administrators about community involvement to record the Elders in the language, create dialect specific resources, focus on language visibility and an inclusive school environment through artwork and storytelling.
- The Division conducted an environmental scan across every FSD school and community to take stock of and identify opportunities for additional Elder programs this upcoming school year.
- The Division hosted a Language Forum in Norway House focused on collaboration, long-term planning, sharing ideas and resource development.



Language Teachers Gathering at the Manitoba Aboriginal Languages Symposium.



Students participate in a tipi raising.



Frontier School Division launched the five-year Transformative Strategy for Indigenous Languages. It starts with a professional certification through the University of Winnipeg, to increase language pedagogy and immersive teaching strategies.



Congratulations to the Norway House students who completed their first year of the two-year Teaching Indigenous Languages for Vitality program.

Grand Rapids School held their first Annual Cree Language Symposium. Students showcased their Cree language skills through a variety of performances and welcomed invited guests: local Singer/Songwriter Jade Turner, educator and Indigenous Games Instructor Norbert Mercredi, FSD Indigenous Language Coordinator Colleen Omand, and Puppeteers Bighetty and Bighetty



Language Teacher Lena Spence opening the Manitoba Aboriginal Languages Symposium through song.

Two Indigenous Land-Based Education (ILBE) Professional Development sessions were offered to 400 staff members which provided immersive learning experiences that were based on seasonal themes and activities.



Area 5 staff preparing for a day of Indigenous land-based professional development.



Knowledge Keeper Bonnie Albert sharing her ribbon skirt teachings with Area 5 staff.



Land-based teacher Doug Braden demonstrating how to set a rabbit snare with Area 5 staff.





Indigenous Education Consultant Liz Halina guiding Area 5 staff through sewing and star blanket teachings.

The human ecology high school students at Joseph H. Kerr School learned the history and teachings associated with traditional star blankets while also making the curricular connections to math and literacy and how they have transformed into today's well-known quilts.



Students and Elders from Grand Rapids School connecting, sharing and learning about local histories.

A Language Resource Developer was hired to create relevant Indigenous language resources for language teachers in cooperation with local community members, Elders and Knowledge Keepers.



Minegoziibe Anishinabe School students learning how to prepare a moose hide.

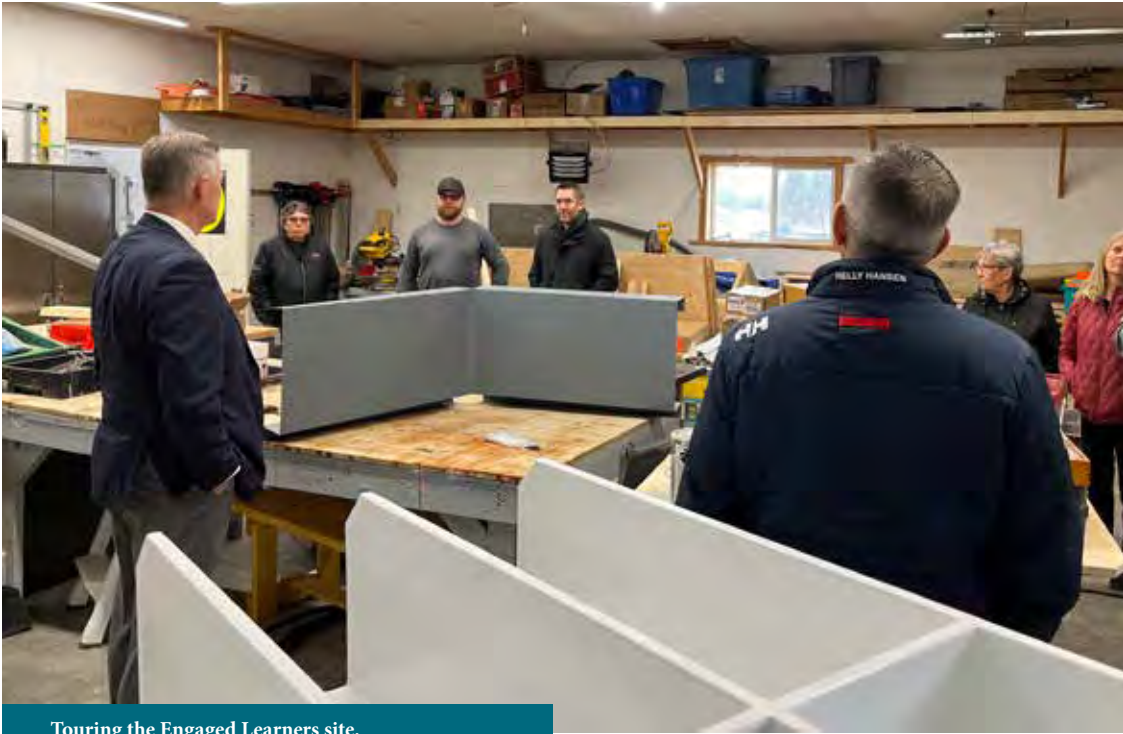


Students from Black River Anishinabe School on their local trap line learning to set pine marten boxes.

The Board visited Area 4 Schools in May 2023. Groups of Trustees and staff visited Cold Lake School, Frontier Mosakahiken School, Joseph H. Kerr School, Frontier Collegiate Campus and the Engaged Learners Program.



Students performing a lively fiddle tune for Trustees and staff in Cold Lake School.



Touring the Engaged Learners site.



Frontier Collegiate Campus sawmill.



A newly-built home at the Northern Technical Centre in Cranberry Portage.

PUTTING STUDENTS AT THE CENTRE

Frontier School Division hosted the first, all staff virtual professional development on anti-racism with Dr. Sheelah McLean. All 1600 staff participated in an all-day session that introduced strategies and practical tools to engage in anti-racism and anti-oppression work. In addition, a full-day PD was offered to all administrators by the Manitoba Teacher's Society.



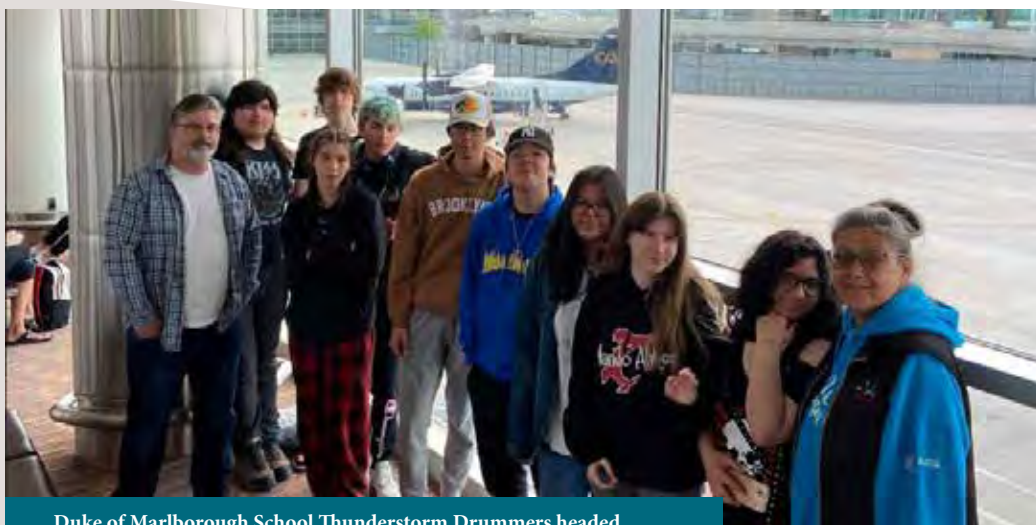
Drum-making and painting workshop.

Students attending the Wanipigow Adult Learning Centre have been learning about the drum, protocol, and teachings this year. The care, learning, stories, and representation are now reflected in these symbols of mino bimaadiziwin (living in balance/the good life) that they will carry in their lifelong journey.



Students from school divisions including Frontier, Louis Riel, Seven Oaks and St. James-Assiniboia gathered at Tipis and Telescope event.

Students from Grand Rapids, Mel Johnson and Frontier Mosakahiken Schools joined Elders and Knowledge Keepers from both Canada and the United States at Windsor School for Tipis and Telescopes. The event was headlined by Wilfred Buck, an Elder from Opaskwayak Cree Nation who specializes in Indigenous astronomy, and U.S.-based researcher Dr. Juan Carlos Chavez.

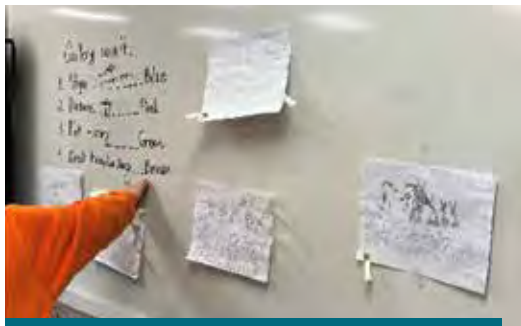


Duke of Marlborough School Thunderstorm Drummers headed home after a weekend of celebrating and learning at Manito Ahbee.



Academic Programs and Instruction

LITERACY



Grade 8 students in Duke of Marlborough School complete a gallery walk after completing quick-writes based on their own illustrations.



Duke of Marlborough students continue their gallery walk activity.



Students at Berens River School take part in Buddy Reading.



Students from Frontier Mosakahiken School doing alphabet yoga.



Falcon Beach School Grade 1 and 2 students take part in a small group lesson with the Literacy Instructional Coach using a white board table. Students are working on spelling words using known phonemes.



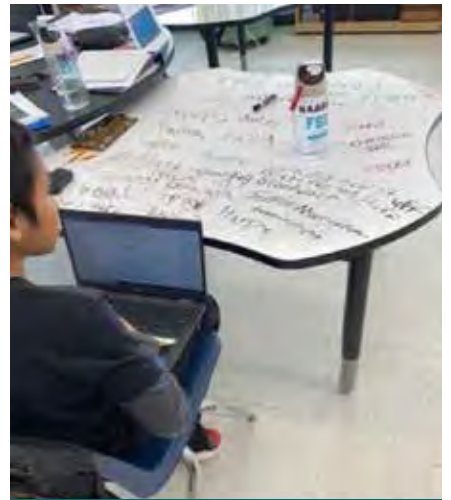
Grade 2 students at Black River Anishinabe School learn to read heart words using the Heart Word Method.



Philomene Chartrand School's Grade 1 and 2 students capturing their story about a recent feast they had at the school.



Students at Berens River School play Headbandz with CVC words they have created.



A student in the middle years classroom at Matheson Island School uses a brainstorm generated during a class discussion to write an I Am From poem.

NUMERACY



Thunderbird School students in Nursery to Grade 9 participate in rice designs. Students first completed the learning task outside then took their learning experiences inside their classrooms.



SCIENCE



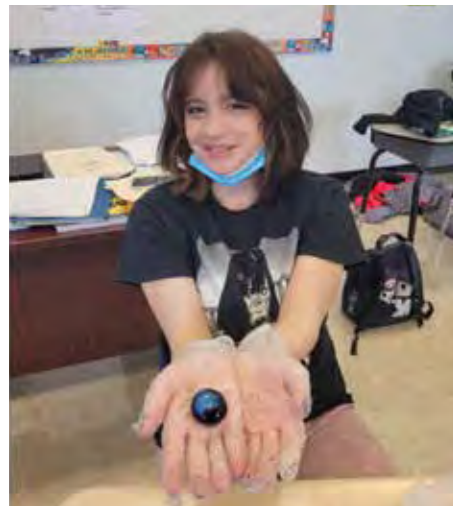
Students are bravely doing the 'Cliffwalk' at the Capilano Suspension Bridge in Vancouver, BC for the Area 3 Science Trip.



Engineering challenge: students from the Engaged Learners Program design a drone to pick up and carry a small item to safety.



Teachers partaking in a cell microscopy lab at the St. Boniface Youth BioLAB as part of the Senior Years Professional Development Session.



Grade 8 student at Barrows Junction School proudly displaying the tapetum lucidum of the science activity dissection.



Student from Matheson Island School engaged with Virtual Reality which allowed them to explore the International Space Station and Mariana's Trench.

Technology Report

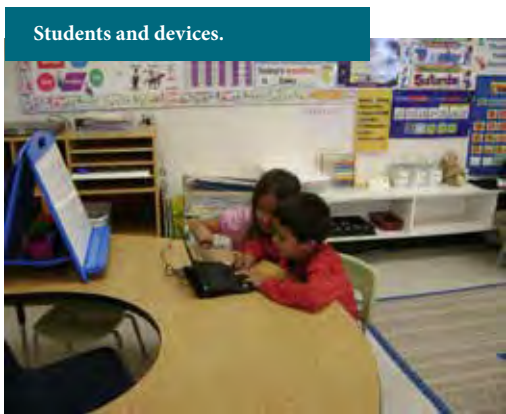
During and following the Covid-19 pandemic there was a focus on increasing the number of student devices as well as upgrading the large inventory of older computers. As a result, we currently have nearly 7,000 user devices. To support planning and reporting on our assets, we purchased and implemented an IT Management application. In the 2022-23 school year we have updated or replaced more than 1,000 student devices in our efforts to better support students.

With the substantial increase in mobile devices, and much improved Internet through Starlink at most of our schools, we have been upgrading our infrastructure. Systematically replacing Wi-Fi radios and the switches they connect to will improve all facts of networking in our schools. We continue to update remaining facilities to Starlink and anticipate this will be completed by the end of the 2023-24 school year.

Security, privacy, and systems availability are continually exposed to ever evolving threats which require significant skill and effort to manage. Sophisticated tools and training for Divisional Network Administrators and the RightClick Team is in place to respond to this constantly changing reality. Divisional users of our technology systems remain vigilant regarding using and accessing technology in a safe manner. The RightClick Team appreciate those efforts as they become more high-risk and challenging in the advancing world of Technology.



New computer rack (server) system in the Winnipeg office.



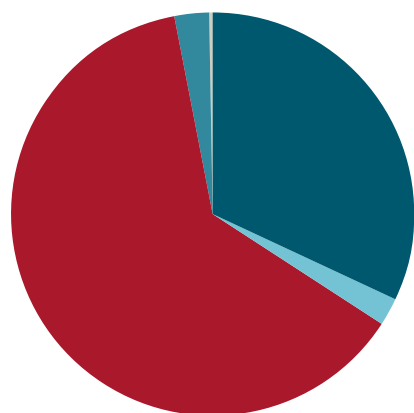
Financial Information

Expenditure Comparisons

Type	2019-2020 Actual	2020-2021 Actual	2021-2022 Actual	2022-2023 Actual
Regular Instruction	61,224,937	63,101,769	64,414,104	68,380,107
Student Support Services	19,758,187	21,461,810	21,466,751	23,574,755
Community Education Services	6,431,103	6,085,957	5,959,956	5,172,754
Administration	7,082,682	7,400,517	7,725,685	8,656,893
Instructional & Pupil Support	7,096,034	7,288,860	8,102,654	10,846,597
Transportation	10,760,948	11,415,723	11,855,318	14,072,786
Operations & Maintenance	24,159,280	29,456,563	28,184,700	31,228,787
Fiscal	1,252,201	1,412,015	1,518,460	1,833,553
Total	137,765,372	147,623,214	149,227,628	163,766,232

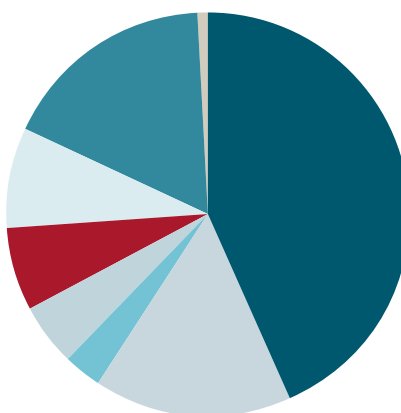
2023-2024 Budget

Revenue



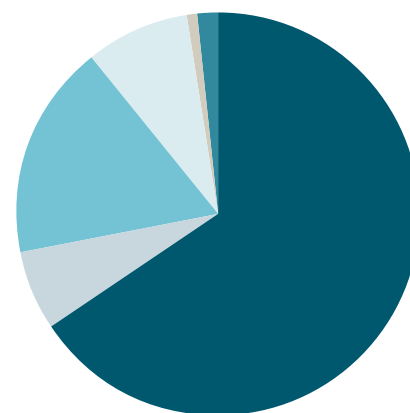
- Provincial Government
- Municipal Government
- ISC / First Nations
- Private Organizations
- Other Sources

Expenditures by Program



- Regular Instruction
- Student Support Services
- Community Education Services
- Administration
- Instructional and Pupil Support
- Transportation
- Operations and Maintenance
- Fiscal

Expenditures by Object



- Salaries
- Benefits
- Services
- Supplies and Materials
- Interest and Bank Charges
- Payroll Tax
- Transfers

Frontier School Division Operating Budget 2023-2024 - Revenues and Expenditures

Revenue

Provincial Government	\$54,348,539
Municipal Government	\$3,471,000
ISC / First Nations	\$105,887,873
Private Organizations	\$4,721,847
Other Sources	\$346,806
Total	\$168,776,065

Expenditures by Program

Regular Instruction	\$72,982,803
Student Support Services	\$26,983,444
Community Education Services	\$4,931,335
Administration	\$8,694,862
Instructional & Pupil Support	\$10,973,148
Transportation	\$13,707,273
Operations & Maintenance	\$28,735,825
Fiscal	\$1,332,375
Total	\$168,341,065

Surplus / (Deficit) before Capital Transfer

\$435,000

Transfer to Capital Fund

(435,000)

Net Current Year Surplus / (Deficit)

-

Expenditures by Object

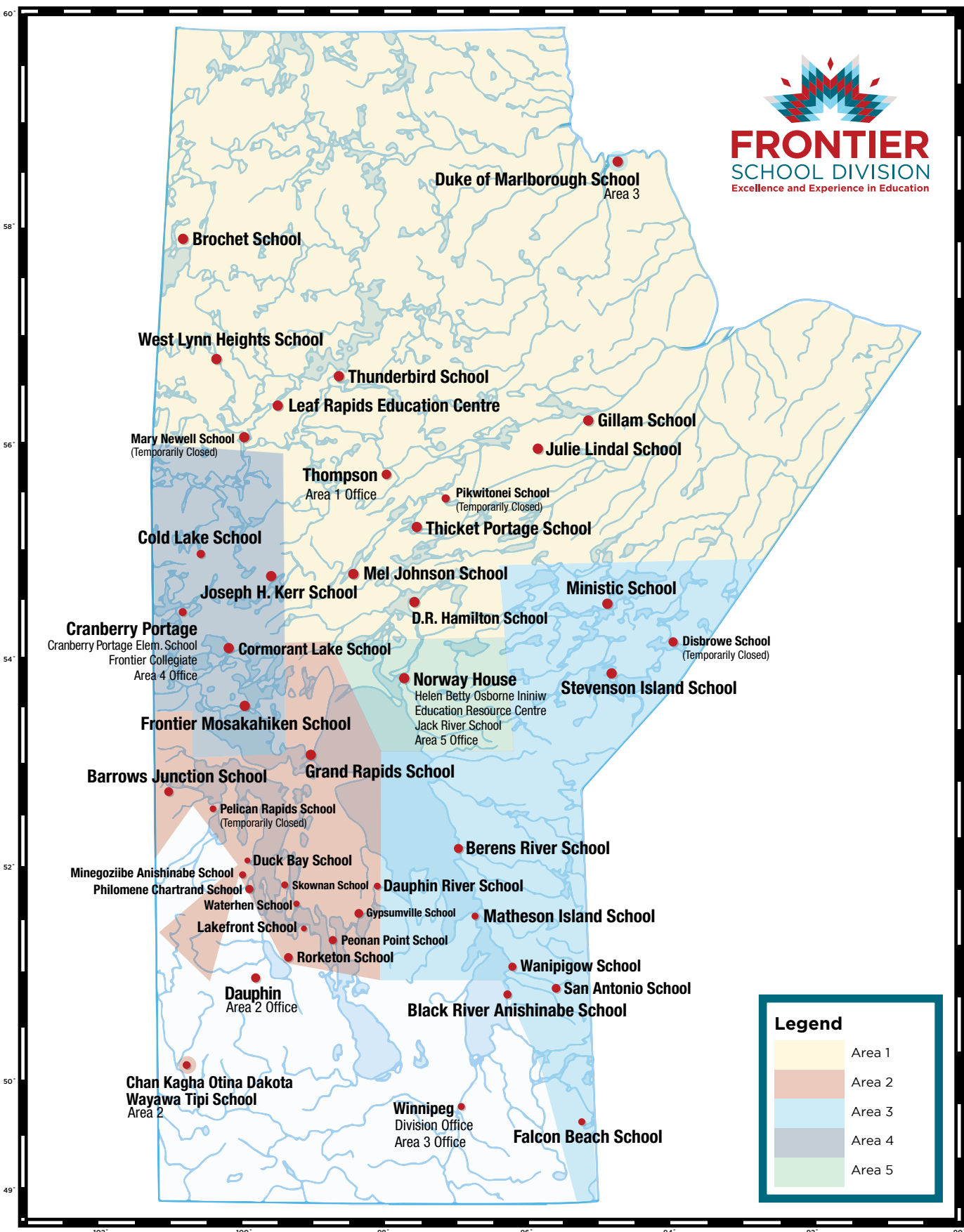
Salaries	\$110,478,397
Benefits	\$10,704,012
Services	\$29,283,565
Supplies and Materials	\$13,781,715
Interest and Bank Charges	-
Payroll Tax	\$1,332,375
Transfers	\$2,761,001
Total	168,341,065



As a school division we acknowledge that our schools are located on the ancestral lands of the Anishinabe, Cree, Dakota, Dene, and Oji-Cree and Metis Nations. Given the size of our school division, we are cognizant that our work is carried out every day in a territory that is part of Treaty 1, 2, 3, 4, 5 and 10.

Regardless of our ancestry, we walk together building relationships that care for each other and the earth. We are committed to lead by example as we continue to develop and foster healthy and longlasting relationships that centre on our young people and the next seven generations. The work we do together prepares our children to make choices that will leave a lasting legacy and benefit society.

In order to do so, we acknowledge our history so that we may learn from it. We continue to strive to move forward in a better way, guided by the seven sacred teachings and recommendations of the Truth and Reconciliation Commission.



Legend

- Area 1
- Area 2
- Area 3
- Area 4
- Area 5





Members of the Marcel Colomb Chief and Council with Trustees and administration at the signing of the Education Partnership Agreement with Marcel Colomb First Nation.



Swearing-in ceremony and Oath of Office for Trustees after the October 2023 General School Board Elections.

2023 Annual School Committee Conference



Board of Trustees report to Delegates.

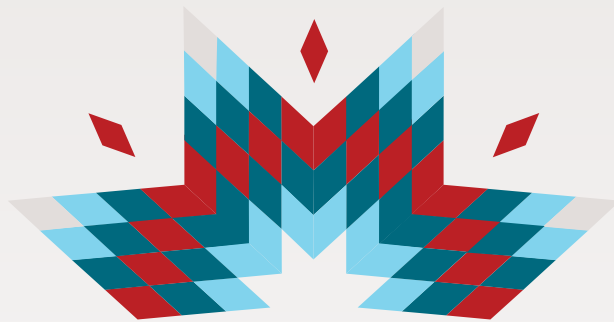


Keynote presenter Reggie Leach with Chairperson Ballantyne.



One of the many students who were part of the Frontier Fiddlers performing at the Conference.





FRONTIER

SCHOOL DIVISION

Excellence and Experience in Education

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