



STUDENT SERVICES AND WELLNESS FOCUS

Every school will provide a caring, healthy, safe and inclusive learning and working environment for students, staff and community.

Outcomes	Strategies	Indicators	Data Collection
Students feel safety, connectedness and belonging within their school community to experience holistic wellness.	Develop Divisional, Area and School initiatives and structures that build relationship and connection between students and staff.	Student engagement and attendance in classrooms and school programs and initiatives.	Individual and school-wide attendance data and patterns.
	Presence of purposeful and intentional opportunities for students to engage in connecting with their school community such as programs, groups and clubs.	Decrease in student suspensions.	Number of student suspensions.
	Each school community will provide an environment that fosters environmental, mental, social-emotional and physical wellness where students can thrive.	Increased opportunities, programs, and activities that promote student identity, culture and traditions that overall contribute to holistic wellness.	School and Division wide surveys (ex: OurSCHOOL).
	Promotion of holistic wellness, resiliency and empowerment rooted in Indigenous way of knowing and being.	Students, families and community feel a sense of belonging and connection to school community.	Number of Elders, Knowledge Keepers, community partners engaged in the school.
	Schools will integrate mental health and wellness programming, supports and professional development in collaboration with interagency partners for students.	Community partners are engaged in school planning, consultation and education.	Number of family and community members engaged in Division and School events.
Staff feel safety, connectedness and belonging within their school community to experience holistic wellness.	Develop Divisional, Area and School initiatives and structures that foster relationship and connection between students and staff within the classroom and school community.	Improved attendance.	Tracking attendance.
	Continue to develop and foster Divisional, Area and School culture and environments that encourage collaboration, as sense of belonging and staff voice.	Engagement, planning and participation in school and community events.	Number of staff engaging in Division and School events.
		Evidence of staff collaboration in school planning, meetings and events.	Number of staff engaging in professional development opportunities.
		Presence of ongoing opportunities for staff to participate in professional development related to their role.	Ongoing staff surveys which assist with school and community planning.

STUDENT SERVICES AND WELLNESS FOCUS Continued

Outcomes	Strategies	Indicators	Data Collection
	<p>Provide staff with ongoing opportunities for professional development to build upon their skills, abilities and passion areas.</p> <p>Schools will offer mental health and wellness supports and professional development in collaboration with interagency partners for staff.</p>		
<p>Students will receive Appropriate Educational Programming to meet their diverse and unique needs.</p>	<p>Schools provide a learning environment that is accessible to all students as a place to learn, grow, thrive, and participate in their school community.</p> <p>Schools, classrooms, curriculum, instruction and materials provide all students with access to the resources they require to learn to meet their diverse needs.</p> <p>Staff receive ongoing professional development related to Appropriate Educational Programming.</p>	<p>Student-specific plans reflect strength-based, culturally relevant and student-centred practices and goals in collaboration with the student, family, teacher(s), and outside agencies.</p> <p>Presence of up to date and ongoing professional development opportunities for all staff.</p> <p>Ongoing and consistent Area and school student support meetings to encourage collaboration.</p>	<p>Student-specific plans are effectively implemented and updated to ensure students experience success.</p> <p>Tracking of student presence, engagement and participation in the classroom and school community.</p> <p>Monitor and tracking student graduation rates.</p> <p>Presence of consistent school and area student support meetings.</p> <p>Staff participation and implementation of professional development related to Appropriate Educational Programming.</p>