



AREA 1 - ILFORD



Traditional Community

Name:

Mooseocoot (Moose Nose)



Access:

By Rail



Treaty Territory:

Treaty 5



Population:

Approximately 43



Indigenous Language(s):

INeethowiwin

(Th Dialect / Rocky Cree)



Location:

680 km north of Winnipeg and 440 km northeast of The Pas



Julie Lindal School:

Grades: Nursery to Grade 8
Enrollment: Approximately 36
Staff: Approximately 8

Staff: Approximately 8



Average Temperatures:

January

High -18 °C Low -26 °C Extreme Low -36 °C

June

High 19 °C Low 3 °C

Extreme High 29 °C

ABOUT THE COMMUNITY

Ilford is one of the many communities located along the Hudson Bay Railway between The Pas and Churchill. The community was originally founded to serve as a construction and servicing station for that same railway, and became an important marshalling point for the later Island Lake gold rush and the freight roads that span the region. The local economy is centred around trapping, and minor freight business through the winter thanks to its position along the railway. The community is intertwined with the War Lake First Nation, and stands on their traditional territory. A majority of Ilford's boundary transferred back to the First Nation in 2017, becoming the Moseocoot Reserve. The first chief of War Lake First Nation, the late Adam Dick, witnessed the signing of the Treaty 5 Adhesion as a 12 year old. He later championed the effort to have War Lake First Nation recognized by the federal government and provided with reserve lands.



SUBSIDIZED HOUSING IN ILFORD

Staff housing is located right next to the school. Units include a fridge, stove, washer, and dryer. Heat and electricity are included in the rent and Frontier School Division provides maintenance. Up to two pets are allowed.

Wireless internet is available but is the responsibility of the tenant.

SCHOOL HIGHLIGHTS

As a part of Frontier School Division, Julie Lindal School has a focus on individual and supportive learning, land-based education facilitated by our Indigenous Way of Life Department and community Elders, as well as opportunities for adventurous experiences both inside and outside the classroom. Julie Lindal School aims to give both students and teachers the opportunity to learn more about themselves and their community as part of their day to day life, and foster an educational experience that is unique to Frontier.

REASONS TO JOIN FRONTIER SCHOOL DIVISION

- Our 39 school communities are populated with friendly people and are located in some of the most scenic areas of the province.
- There are many opportunities to engage with local Indigenous Elders and Knowledge Keepers and to participate in local cultural events and activities.
- Frontier School Division is dedicated to the preservation and revitalization of Indigenous languages and cultures, as well as advancing the calls to action of the Truth and Reconciliation Committee.
- We provide our teachers with PD and other supports to ensure our students receive a quality, inclusive education that includes Indigenous perspectives, local language(s), and cultural programming.
- Frontier School Division has a unique 3-tiered, grassroots governance system to help provide meaningful, appropriate, and locally relevant education in our schools.
- Frontier School Division spans nearly 75% of the province and is organized into 5 Areas.





Frontier School Division Contacts

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